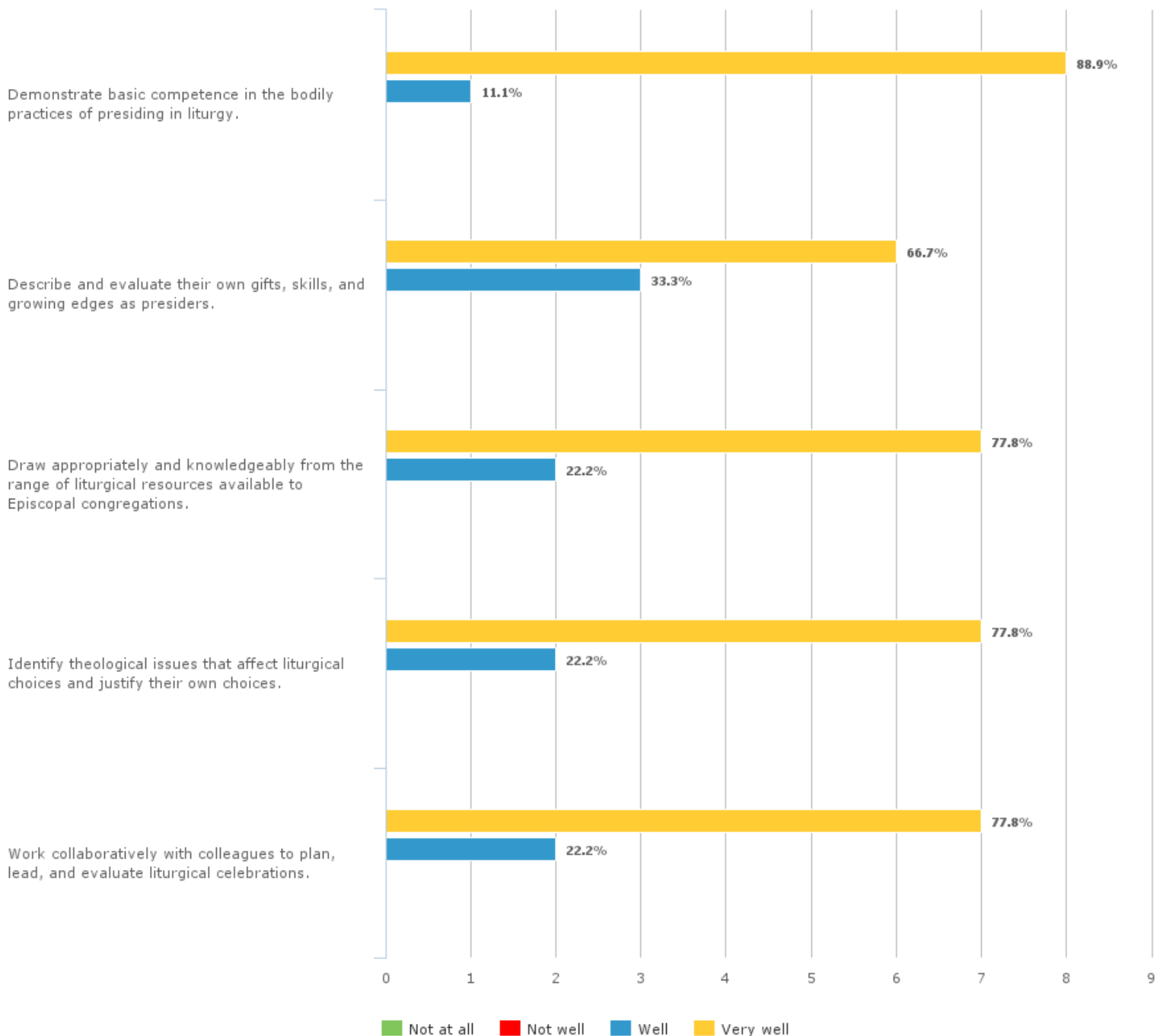


LSFT 4115 Pastoral Liturgical Leadership

Spring 2016 Stephen Shaver

No. enrolled: 12 No. responses: 9 (75%)

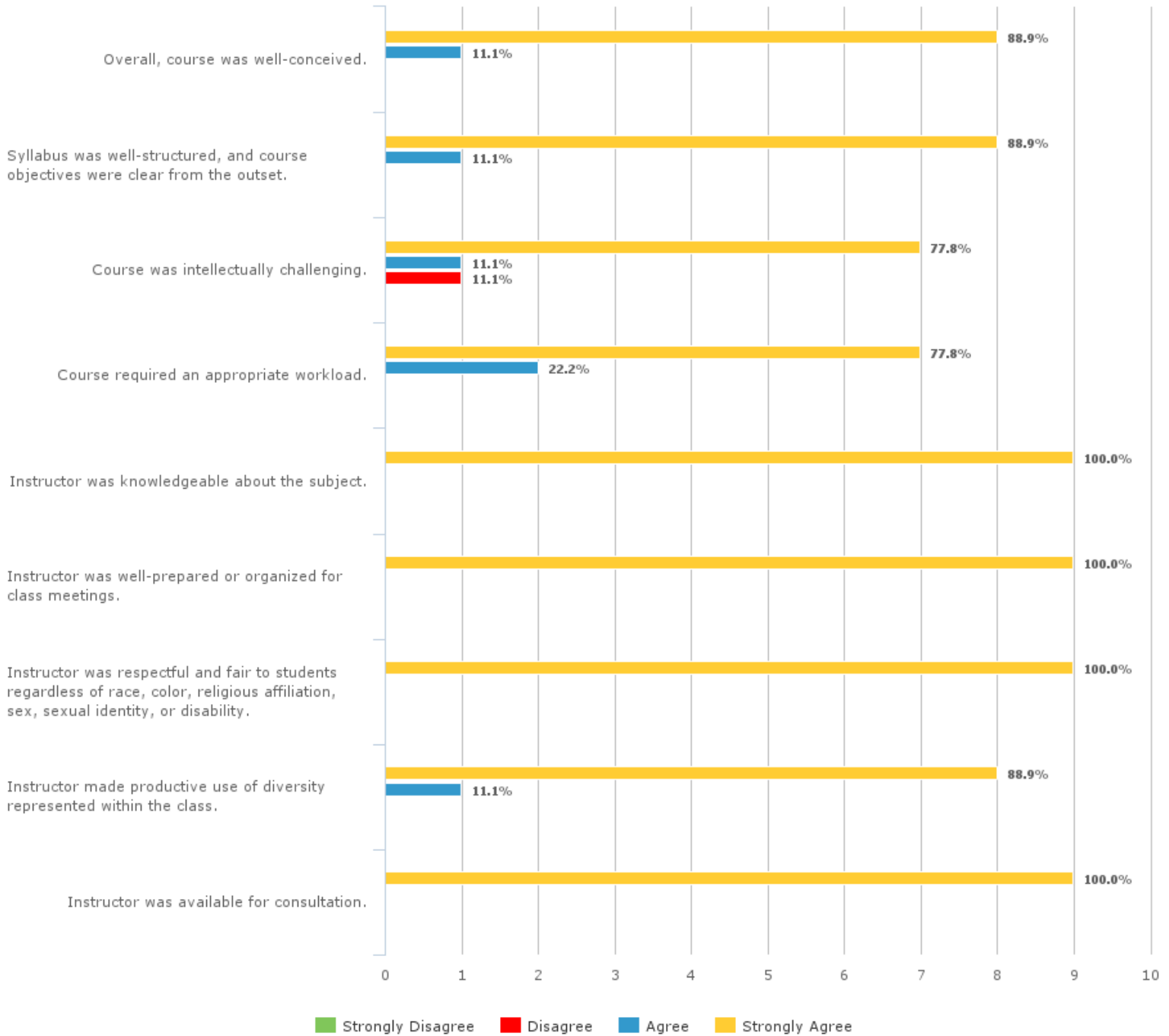
How well did the course help you realize each of these objectives?



What comments do you wish to add on the appropriateness of the objectives themselves?

This was an extremely important and helpful class.

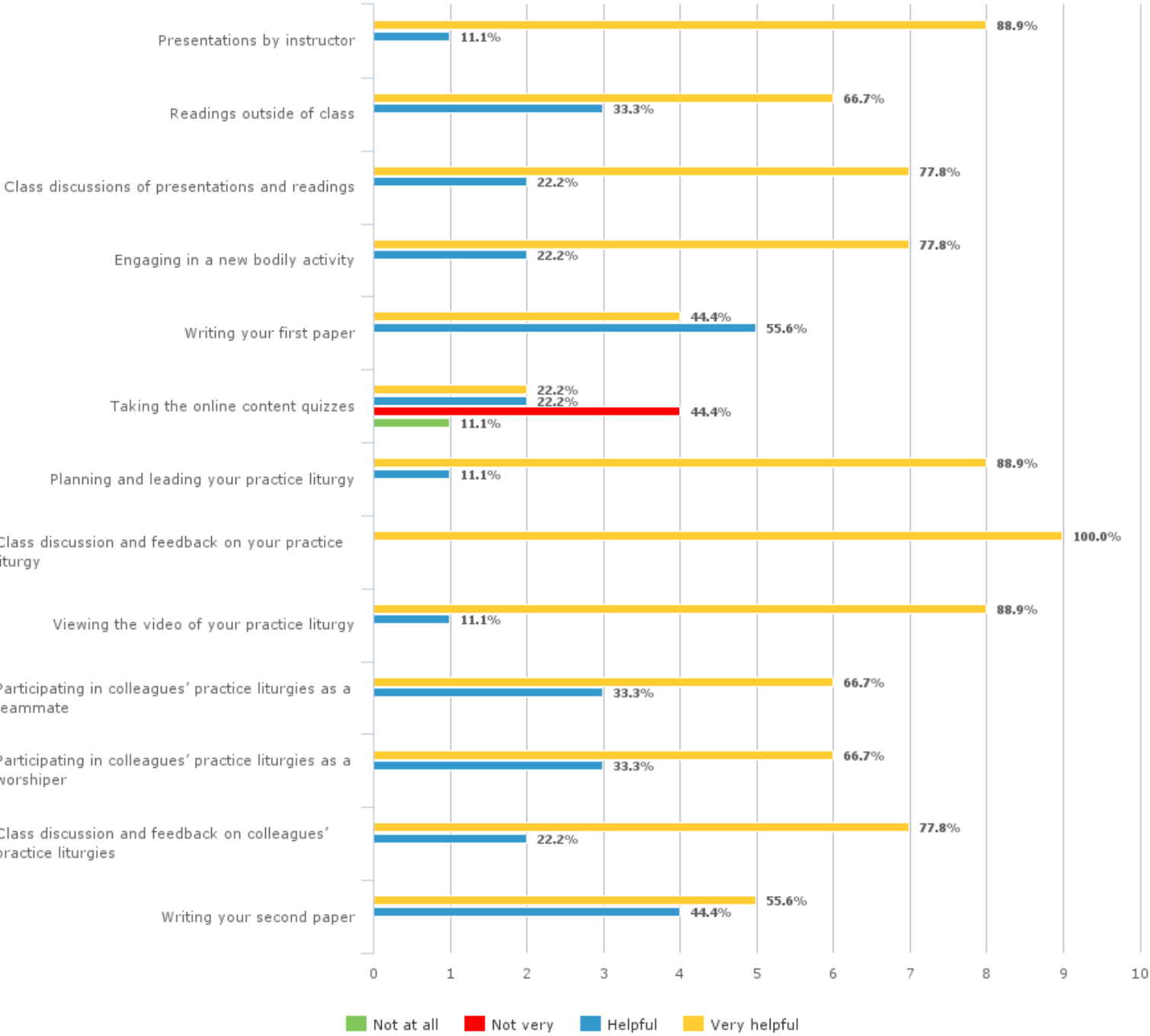
Evaluation of instruction



Further comments on instruction?

#	Response
1.	Stephen is very conscientious. I felt he designed and planned the course with an overall vision that unfolded in a high level, step by step way. I appreciated (and learned from as a model for my own ministry) how he asked for feedback along the way and for the creative ways we did that.
2.	I appreciated Stephen's openness to questions and sharing of his knowledge of what is in the BCP and sometimes giving his own opinion on subjects that we asked. Sometimes getting the reading done and preparing for a liturgy was challenging and I was not able to complete the readings on time. I did appreciate the readings though and will read and refer to them in the future. Thank you!

How helpful were the specific course components in realizing the course objectives?



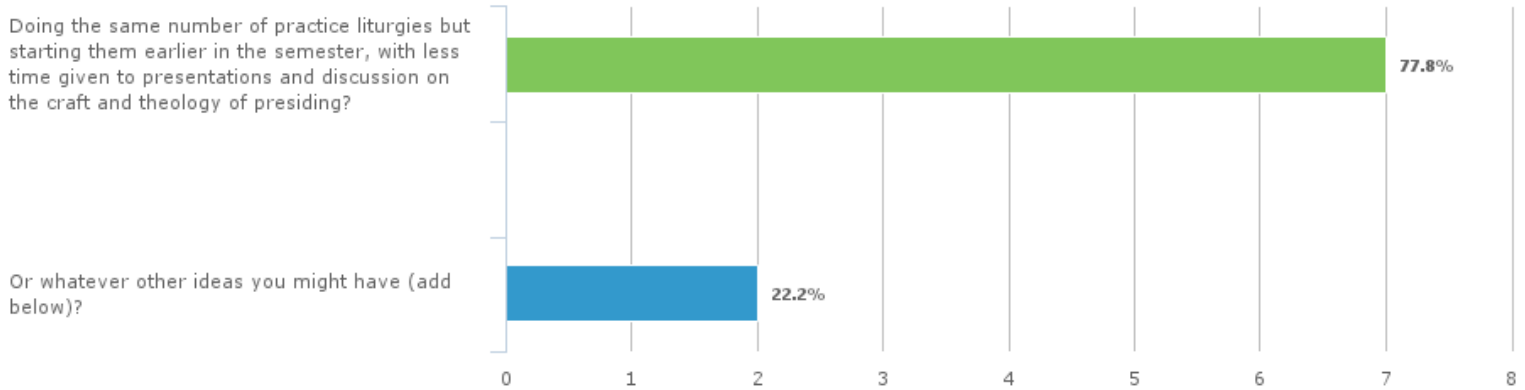
How satisfactory did you find the balance among activities?

#	Response
1.	I thought it was an excellent mix of activities.
2.	I appreciated the balance of leading a liturgy and helping in others'. I liked that we did different activities within the lectures (get up and write, share aloud, talk to partner in a small group and report back, etc.) and were actively involved because it can get boring just sitting and listening for three hours. I could follow Stephen's pedagogical style and appreciated the written pieces on the flip boards along with the audio of listening to discussions and lectures and participating.
3.	There was a good combination of resources and activities. The online quizzes were a bit frustrating but once I approached them as teaching tools I benefited from the very exact reading required to answer them correctly.

What would you have wanted to do more of, and what would you drop to compensate?

#	Response
1.	On music: CDSP should require all seminarians to take the basic music course for familiarization and THIS course would just briefly go over it then focus more on hands-on liturgy. The more people try to do it, the better the focus and the learning will be more comprehensive.
2.	More discussion about certain practice liturgies and less readings.
3.	Those quizzes were out of control. I don't really felt like I learned anything, I just kept guessing until I got it right, or Googled it which is what I do in real life when I don't know the answer to something.

As you know, this class was an expansion of the standard 1.5-credit Liturgical Leadership course. If you were compressing this course back into a 1.5-credit version, would you favor...



Note:

Option #2 above, which received zero votes, was: "Doing fewer practice liturgies, so that not every student would get to do one during class time but more class time would be given to presentations and discussion on the craft and theology of presiding?"

Other:

#	Response
1.	I think the current format is very strong. I benefitted from both pieces: the study of the craft and theology, and the doing.
2.	The theology of the sacraments, BCP, worship in general are discussed as theories in other classes. This class should be more hands on and practical - sort of the practice for all the theory done in the classrooms.
3.	I found the practice liturgy extremely important and would not want to deny that experience to anyone. Given the centrality of liturgical leadership to being a priest, I would urge you to keep this as a 3 unit course.

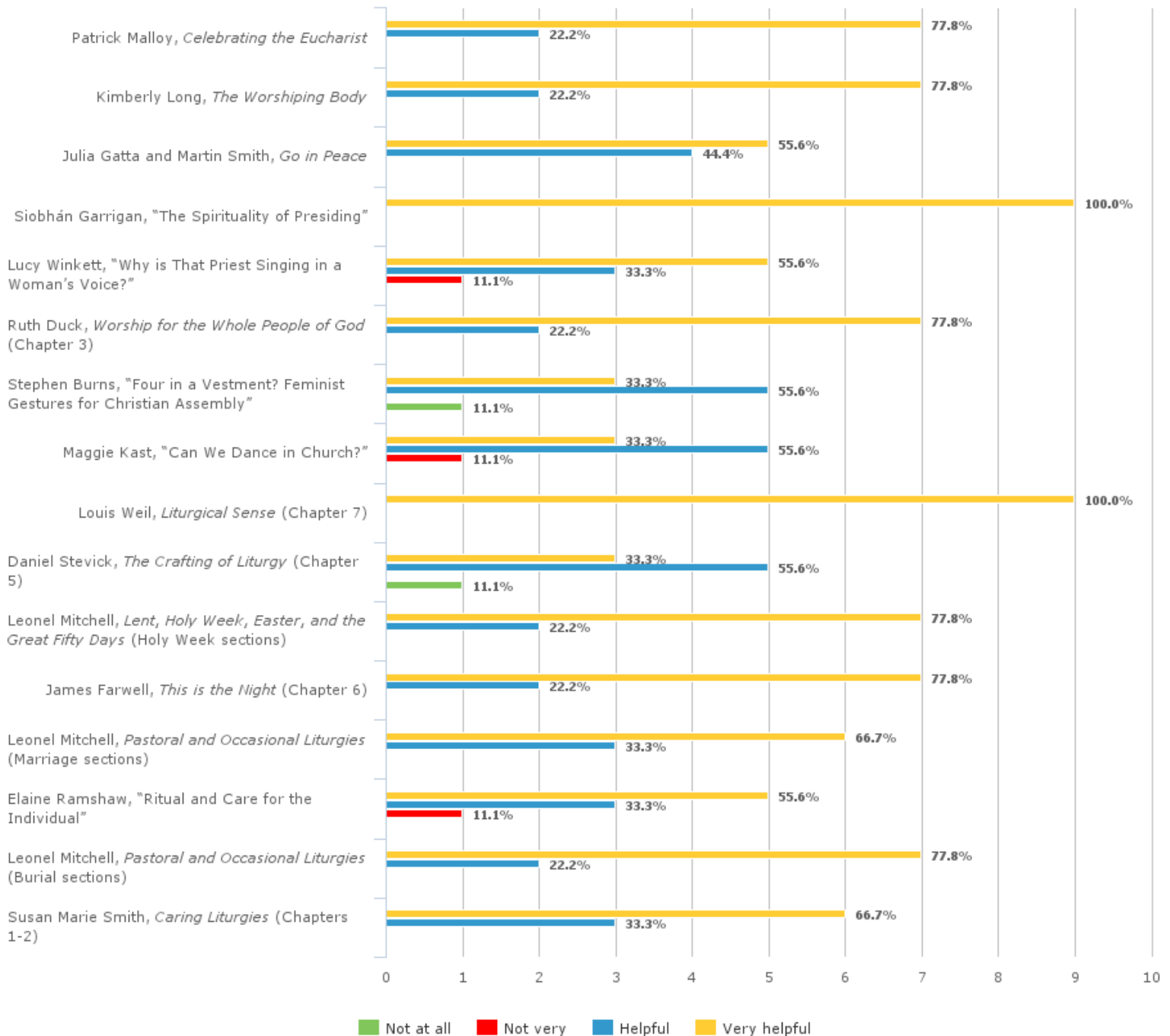
Further comments on the appropriateness or successfulness of the activities?

#	Response
1.	I thought they opened my liturgical world in a very significant way -- to really see how much context varies from situation to situation. I would have like to have had some help with our bulletins by having access to perhaps, Rite Song, or some of the other "real" tools out there.
2.	Proper practice makes perfect. The more we do it, the more we become embodied presiders in our liturgy.

3. The activities within the class sessions were helpful, I especially like short "hands on" activities or group share backs where there is time to both quietly think and process and share aloud.

4. I think the practice liturgy was one of the most valuable assignments, I wouldn't want anyone to miss out on that chance.

How helpful were the specific readings for the course?



Further comments on the readings?

I appreciate and learned from the readings I did do. I did not complete all the assigned readings or go as in depth as I would have liked but have them saved and can read/refer to them in the future.

What was the most important or surprising thing you learned during the course?

#	Response
1.	Self-reflection; about my strengths and growing edges.
2.	What i leaned was to be open to whatever the situation/context is in very worship. Although at times, common sense makes the best decision.
3.	One of the most important things I learned during this course was how important our whole body is to presiding. We must listen to the people and places around us, be thoughtful in our response and be intentional about why doing certain things (choosing a particular hymn, moving furniture, standing a certain way) because they all convey meaning.

Further comments on any aspect of the course:

#	Response
1.	This course was the perfect integration to cap off three years of seminary. I am so grateful I was able to take the 3 unit version, as I would not want to have missed any of it.
2.	I'm so glad I got to have this class. It made a huge difference in helping my formation. Thank you.
3.	I suggest that the three unit credit for the course be continued. This course is just great and the professor as well.
4.	I learned a lot from Stephen and my fellow classmates. This was a very good, fun and practical course to take and I'm thankful it was offered- especially as a beefed up 3 unit course! I'm grateful for the resources that will help in thinking about ministering with people and the experience of leading a eucharistic liturgy. Thank you for sharing your wisdom and knowledge with us.
5.	This course should not be a 1.5 credit course, if at all possible, it should remain a 3 credit course.